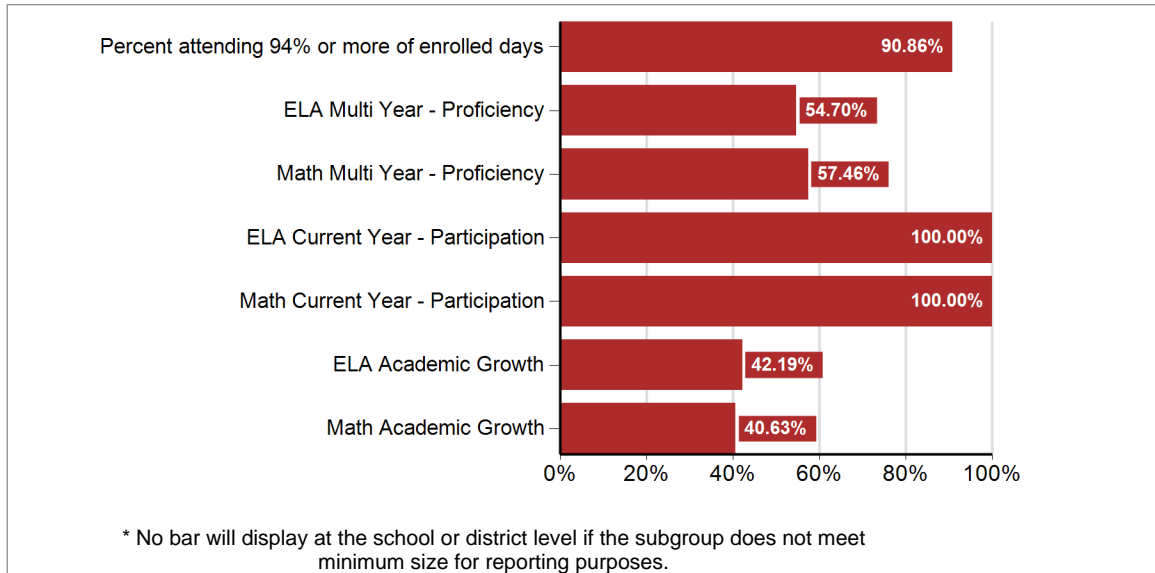


Hanson 30-1 | Hanson Elementary - 06

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	57.64%
57.64 out of possible 100	
Academic Growth	
<div></div>	42.60%
17.04 out of possible 40	
Attendance	
<div></div>	90.86%
18.17 out of possible 20	
Student Achievement	
<div></div>	56.08%
22.43 out of possible 40	

Hanson 30-1 | Hanson Elementary - 06

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	72
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

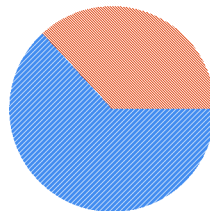
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	14.19
Average Years of Experience	16
Percent with Advanced Degrees	36.84%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

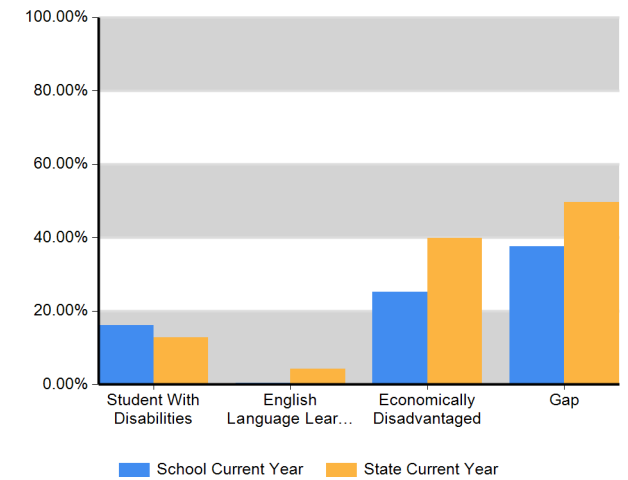
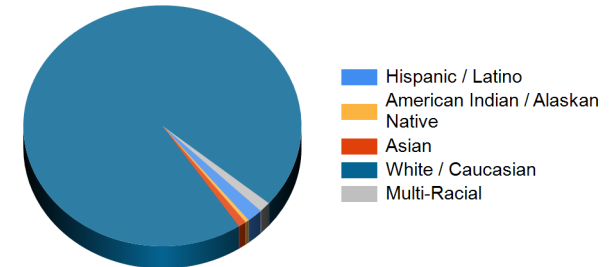
Degrees Earned for Instructional Staff

Bachelors - 63.16%
Doctorate - 0.00%
Masters - 36.84%
Specialist - 0.00%



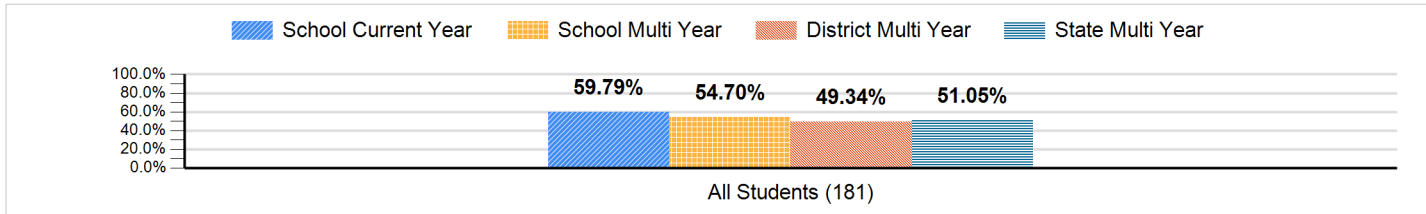
Student Population

Race/Ethnicity
Percent of Student Population



Hanson 30-1 | Hanson Elementary - 06

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

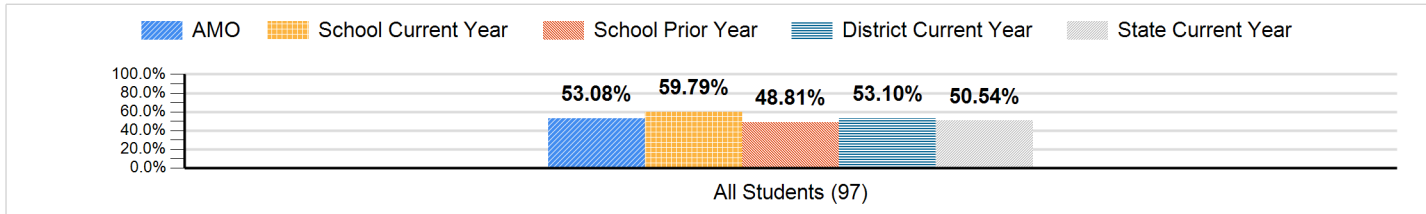
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	181	59.79	54.70	49.34	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	176	59.57	55.11	49.43	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	28	20.00	10.71	5.88	18.69
English Language Learners*	*	*	*	8.33	11.61
Economically Disadvantaged	51	42.86	45.10	43.75	34.60
Female	80	76.09	71.25	64.22	57.21
Male	101	45.10	41.58	37.10	45.18
Migrant*	*	*	*	*	13.36
Gap	72	41.03	37.50	29.76	34.20
Non-Gap	109	72.41	66.06	60.92	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

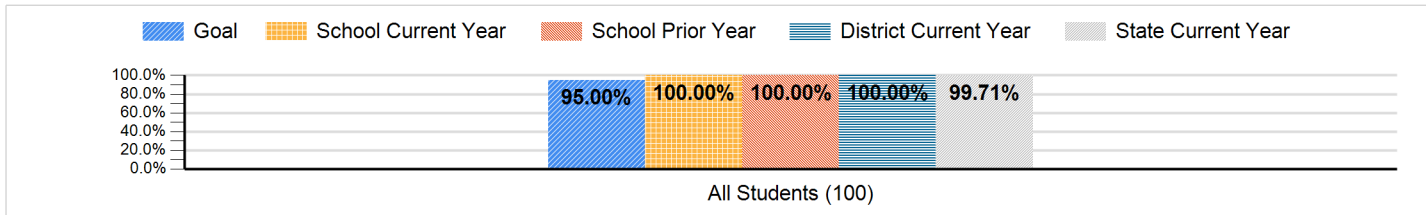
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	97	53.08	59.79	48.81	53.10	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	94	54.17	59.57	50.00	53.21	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	15	8.33	20.00	0.00	17.65	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	28	52.18	42.86	47.83	42.86	35.13
Female	46	67.65	76.09	64.71	64.29	55.34
Male	51	43.17	45.10	38.00	42.11	46.01
Migrant*	*	*	*	*	*	20.00
Gap	39	38.89	41.03	33.33	36.96	35.59
Non-Gap	58	62.25	72.41	58.82	64.18	68.36

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Hanson 30-1 | Hanson Elementary - 06

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

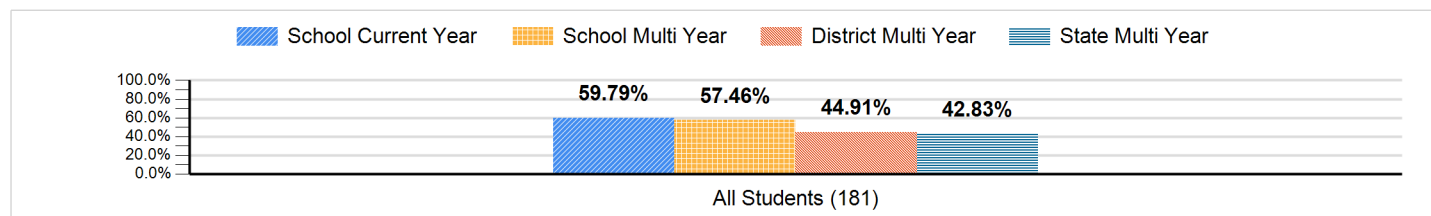
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	100	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	97	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	28	95.00	100.00	100.00	100.00	99.65
Female	47	95.00	100.00	100.00	100.00	99.76
Male	53	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	39	95.00	100.00	100.00	100.00	99.63
Non-Gap	61	95.00	100.00	100.00	100.00	99.80

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Hanson 30-1 | Hanson Elementary - 06

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

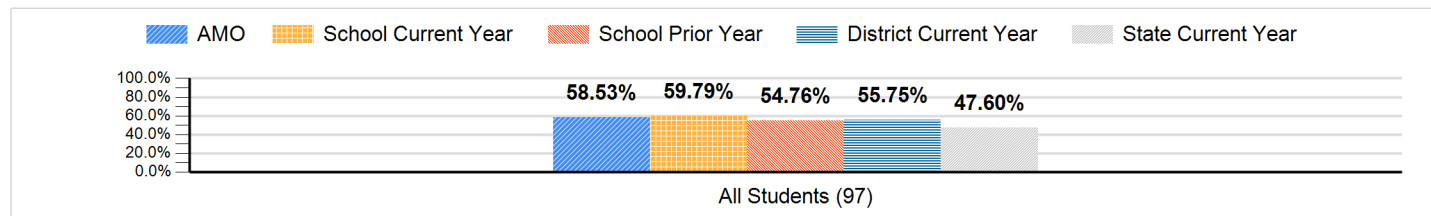
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	181	59.79	57.46	44.91	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	176	59.57	57.95	45.77	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	28	26.67	21.43	11.76	17.62
English Language Learners*	*	*	*	20.83	11.17
Economically Disadvantaged	51	50.00	52.94	42.71	27.13
Female	80	65.22	60.00	45.10	42.56
Male	101	54.90	55.45	44.76	43.08
Migrant*	*	*	*	*	8.18
Gap	72	48.72	45.83	32.14	27.26
Non-Gap	109	67.24	65.14	52.46	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

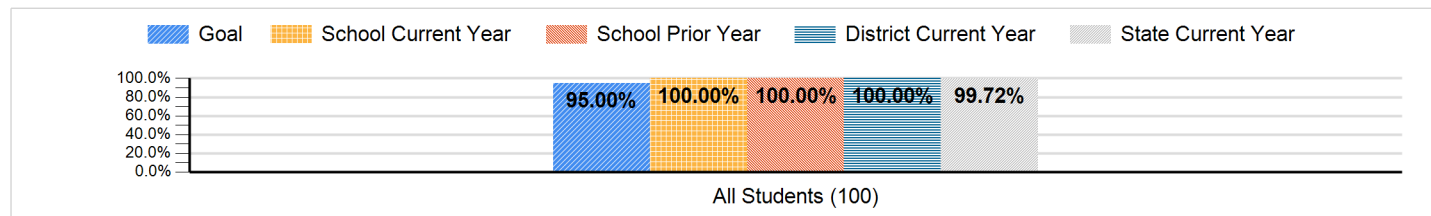
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	97	58.53	59.79	54.76	55.75	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	94	59.76	59.57	56.10	55.96	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	15	22.43	26.67	15.38	23.53	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	28	60.14	50.00	56.52	50.00	32.38
Female	46	56.86	65.22	52.94	57.14	45.98
Male	51	59.67	54.90	56.00	54.39	49.13
Migrant*	*	*	*	*	*	14.74
Gap	39	47.22	48.72	42.42	45.65	33.22
Non-Gap	58	65.85	67.24	62.75	62.69	64.73

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Hanson 30-1 | Hanson Elementary - 06

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

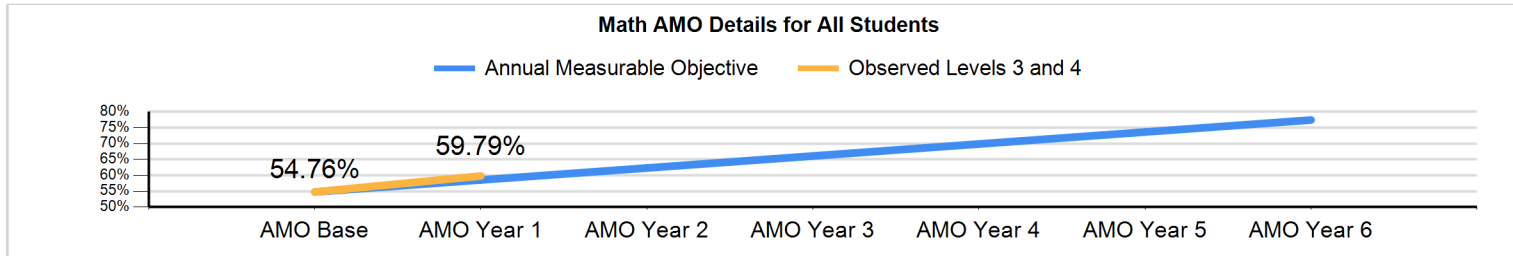
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	100	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	97	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	28	95.00	100.00	100.00	100.00	99.66
Female	47	95.00	100.00	100.00	100.00	99.75
Male	53	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	39	95.00	100.00	100.00	100.00	99.64
Non-Gap	61	95.00	100.00	100.00	100.00	99.82

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Hanson 30-1 | Hanson Elementary - 06

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.76%	58.53 %	62.30 %	66.07 %	69.84 %	73.61 %	77.38 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.10%	59.76 %	63.42 %	67.08 %	70.74 %	74.40 %	78.05 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %

Other Groups

Female	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Male	2014-2015	56.00%	59.67 %	63.34 %	67.01 %	70.68 %	74.35 %	78.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %
Non-Gap	2014-2015	62.75%	65.85 %	68.95 %	72.05 %	75.15 %	78.25 %	81.38 %

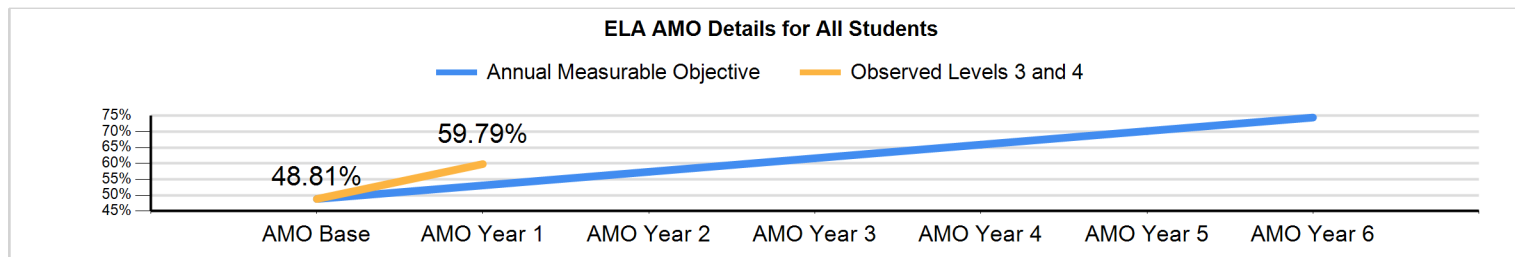
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hanson 30-1 | Hanson Elementary - 06

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.81%	53.08 %	57.35 %	61.62 %	65.89 %	70.16 %	74.41 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.83%	52.18 %	56.53 %	60.88 %	65.23 %	69.58 %	73.92 %

Other Groups

Female	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %
Male	2014-2015	38.00%	43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %

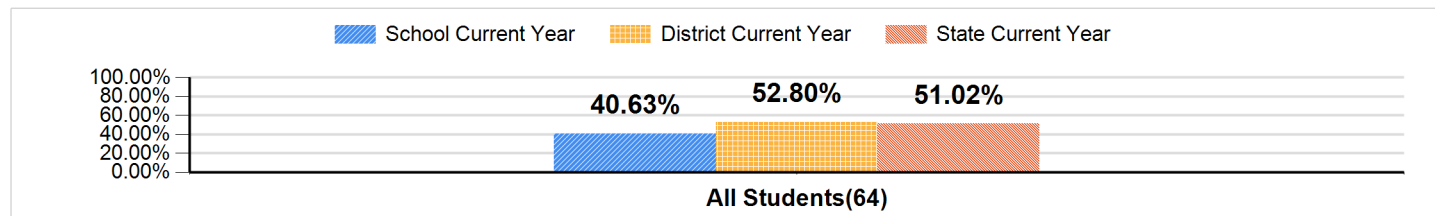
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hanson 30-1 | Hanson Elementary - 06

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	64	40.63	31.25	52.80	47.50	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	63	41.27	33.33	52.56	45.95	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	10	20.00	*	42.31	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	20	30.00	*	42.11	*	40.10	29.31
Female	28	57.14	*	55.88	58.33	51.02	34.41
Male	36	27.78	*	50.54	42.86	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	27	29.63	*	45.90	46.43	40.16	29.58
Non-Gap	37	48.65	*	57.00	50.00	61.81	48.45

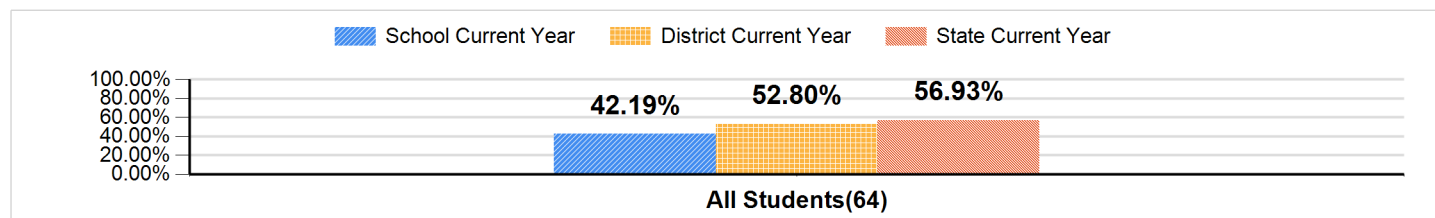
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hanson 30-1 | Hanson Elementary - 06

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	64	42.19	56.25	52.80	52.50	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	63	41.27	53.33	52.56	48.65	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	10	30.00	*	19.23	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	20	25.00	*	36.84	*	46.42	32.64
Female	28	42.86	*	57.35	83.33	61.92	39.36
Male	36	41.67	*	49.46	47.06	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	27	25.93	*	31.15	31.82	45.79	32.39
Non-Gap	37	54.05	*	66.00	77.78	67.95	50.02

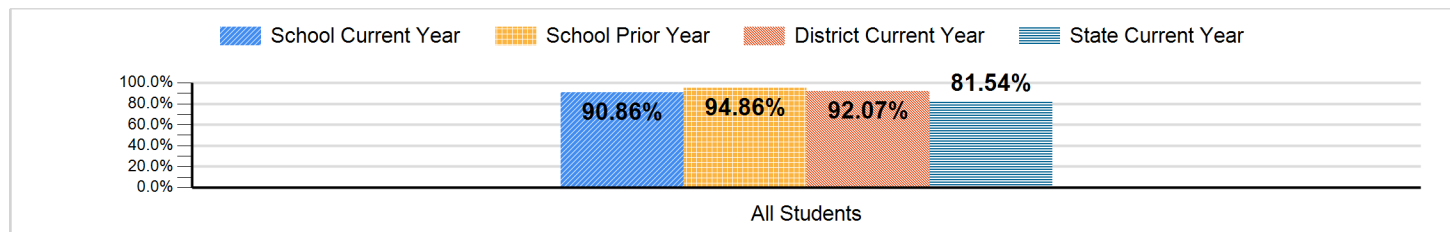
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Hanson 30-1 | Hanson Elementary - 06

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	197	90.86	94.86	92.07	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	185	90.81	94.71	92.06	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	37	97.30	90.32	97.50	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	50	84.00	97.87	84.00	71.07
Female	95	90.53	95.00	91.96	81.39
Male	102	91.18	94.74	92.17	81.67
Migrant	*	*	*	*	81.45
Gap	80	88.75	94.37	91.00	73.81
Non-Gap	117	92.31	95.19	92.91	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	15.00	24.00	34.00	27.00	0.00	0.00	19.77	25.58	32.56	22.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	14.43	24.74	32.99	27.84	0.00	0.00	19.05	25.00	33.33	22.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	13.33	20.00	6.67	0.00	0.00	61.54	23.08	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	32.14	17.86	32.14	17.86	0.00	0.00	20.00	24.00	36.00	20.00	0.00	0.00
Female	47	10.64	23.40	38.30	27.66	0.00	0.00	16.67	30.56	30.56	22.22	0.00	0.00
Male	53	18.87	24.53	30.19	26.42	0.00	0.00	22.00	22.00	34.00	22.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	33.33	17.95	33.33	15.38	0.00	0.00	31.43	25.71	28.57	14.29	0.00	0.00
Non-Gap	61	3.28	27.87	34.43	34.43	0.00	0.00	11.76	25.49	35.29	27.45	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.52	27.59	33.62	23.28	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	15.18	27.68	33.04	24.11	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	64.71	11.76	17.65	5.88	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	32.14	17.86	32.14	17.86	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	10.53	31.58	35.09	22.81	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	20.34	23.73	32.20	23.73	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	32.61	21.74	32.61	13.04	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	4.29	31.43	34.29	30.00	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	11.43	11.43	34.29	42.86	0.00	0.00	7.69	7.69	46.15	38.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	12.12	12.12	30.30	45.45	0.00	0.00	7.69	7.69	46.15	38.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	15.79	15.79	31.58	36.84	0.00	0.00	0.00	0.00	63.64	36.36	0.00	0.00
Male	16	6.25	6.25	37.50	50.00	0.00	0.00	13.33	13.33	33.33	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	16.67	50.00	8.33	0.00	0.00	*	*	*	*	*	*
Non-Gap	23	4.35	8.70	26.09	60.87	0.00	0.00	0.00	5.88	47.06	47.06	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.53	13.16	36.84	39.47	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.11	13.89	33.33	41.67	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02
Female	13.64	18.18	36.36	31.82	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	6.25	6.25	37.50	50.00	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	20.00	20.00	53.33	6.67	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	4.35	8.70	26.09	60.87	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

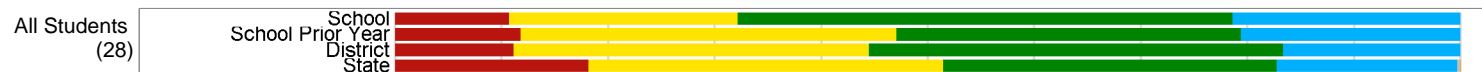
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	10.71	21.43	46.43	21.43	0.00	0.00	11.76	35.29	32.35	20.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	10.71	21.43	46.43	21.43	0.00	0.00	12.12	33.33	33.33	21.21	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	8.33	41.67	25.00	25.00	0.00	0.00
Female	12	0.00	33.33	33.33	33.33	0.00	0.00	14.29	42.86	21.43	21.43	0.00	0.00
Male	16	18.75	12.50	56.25	12.50	0.00	0.00	10.00	30.00	40.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	18.18	27.27	27.27	0.00	0.00	11.76	47.06	23.53	17.65	0.00	0.00
Non-Gap	17	0.00	23.53	58.82	17.65	0.00	0.00	11.76	23.53	41.18	23.53	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	33.33	38.89	16.67	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.43	31.43	40.00	17.14	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	0.00	52.94	23.53	23.53	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	21.05	15.79	52.63	10.53	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	30.77	23.08	23.08	23.08	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	39.13	47.83	13.04	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

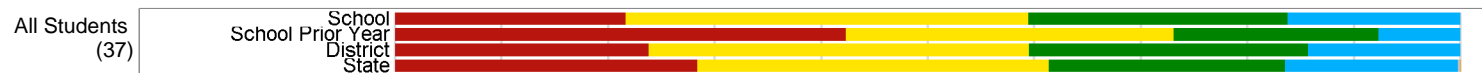
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	21.62	37.84	24.32	16.22	0.00	0.00	42.31	30.77	19.23	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	19.44	38.89	25.00	16.67	0.00	0.00	40.00	32.00	20.00	8.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	18.18	27.27	18.18	0.00	0.00	*	*	*	*	*	*
Female	16	12.50	25.00	50.00	12.50	0.00	0.00	36.36	45.45	9.09	9.09	0.00	0.00
Male	21	28.57	47.62	4.76	19.05	0.00	0.00	46.67	20.00	26.67	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	43.75	18.75	25.00	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	21	4.76	52.38	23.81	19.05	0.00	0.00	23.53	47.06	17.65	11.76	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	35.71	26.19	14.29	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	21.95	36.59	26.83	14.63	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	36.36	18.18	27.27	18.18	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	16.67	27.78	44.44	11.11	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	29.17	41.67	12.50	16.67	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	44.44	22.22	22.22	11.11	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	8.33	45.83	29.17	16.67	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

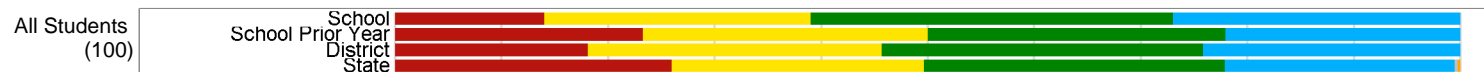
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	14.00	25.00	34.00	27.00	0.00	0.00	23.26	26.74	27.91	22.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	13.40	25.77	34.02	26.80	0.00	0.00	21.43	27.38	28.57	22.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	20.00	6.67	13.33	0.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	21.43	35.71	25.00	17.86	0.00	0.00	20.00	28.00	32.00	20.00	0.00	0.00
Female	47	6.38	17.02	44.68	31.91	0.00	0.00	8.33	25.00	33.33	33.33	0.00	0.00
Male	53	20.75	32.08	24.53	22.64	0.00	0.00	34.00	28.00	24.00	14.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	28.21	30.77	23.08	17.95	0.00	0.00	37.14	25.71	22.86	14.29	0.00	0.00
Non-Gap	61	4.92	21.31	40.98	32.79	0.00	0.00	13.73	27.45	31.37	27.45	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.10	27.59	30.17	24.14	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	17.86	27.68	30.36	24.11	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	64.71	17.65	5.88	11.76	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	21.43	35.71	25.00	17.86	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	12.28	22.81	36.84	28.07	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	23.73	32.20	23.73	20.34	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	32.61	30.43	19.57	17.39	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	8.57	25.71	37.14	28.57	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	5.71	17.14	31.43	45.71	0.00	0.00	7.69	34.62	15.38	42.31	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	33	6.06	18.18	30.30	45.45	0.00	0.00	7.69	34.62	15.38	42.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	5.26	15.79	36.84	42.11	0.00	0.00	0.00	18.18	18.18	63.64	0.00	0.00
Male	16	6.25	18.75	25.00	50.00	0.00	0.00	13.33	46.67	13.33	26.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	16.67	33.33	25.00	25.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	23	0.00	8.70	34.78	56.52	0.00	0.00	0.00	35.29	11.76	52.94	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.89	18.42	28.95	44.74	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	8.33	19.44	27.78	44.44	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49
Female	9.09	18.18	31.82	40.91	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	6.25	18.75	25.00	50.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	20.00	33.33	20.00	26.67	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	0.00	8.70	34.78	56.52	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

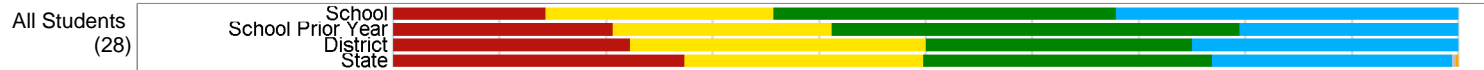
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	14.29	21.43	32.14	32.14	0.00	0.00	20.59	20.59	38.24	20.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	14.29	21.43	32.14	32.14	0.00	0.00	18.18	21.21	39.39	21.21	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	8.33	50.00	25.00	0.00	0.00
Female	12	8.33	0.00	50.00	41.67	0.00	0.00	0.00	21.43	50.00	28.57	0.00	0.00
Male	16	18.75	37.50	18.75	25.00	0.00	0.00	35.00	20.00	30.00	15.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	18.18	18.18	36.36	0.00	0.00	29.41	17.65	35.29	17.65	0.00	0.00
Non-Gap	17	5.88	23.53	41.18	29.41	0.00	0.00	11.76	23.53	41.18	23.53	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	27.78	25.00	25.00	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.86	25.71	25.71	25.71	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48
Female	17.65	17.65	35.29	29.41	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	26.32	36.84	15.79	21.05	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	30.77	23.08	15.38	30.77	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	17.39	30.43	30.43	21.74	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Hanson 30-1 | Hanson Elementary - 06

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	21.62	35.14	37.84	5.41	0.00	0.00	42.31	26.92	26.92	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	19.44	36.11	38.89	5.56	0.00	0.00	40.00	28.00	28.00	4.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	45.45	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Female	16	6.25	31.25	50.00	12.50	0.00	0.00	27.27	36.36	27.27	9.09	0.00	0.00
Male	21	33.33	38.10	28.57	0.00	0.00	0.00	53.33	20.00	26.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	37.50	37.50	25.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	21	9.52	33.33	47.62	9.52	0.00	0.00	29.41	23.53	41.18	5.88	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	35.71	35.71	4.76	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	21.95	36.59	36.59	4.88	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	18.18	45.45	36.36	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	11.11	33.33	44.44	11.11	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	33.33	37.50	29.17	0.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	44.44	33.33	22.22	0.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	8.33	37.50	45.83	8.33	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

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Hanson 30-1 | Hanson Elementary - 06

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	37	2.70	35.14	51.35	10.81	0.00	0.00	3.85	38.46	50.00	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	2.78	33.33	52.78	11.11	0.00	0.00	4.00	40.00	48.00	8.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	9.09	18.18	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	31.25	56.25	12.50	0.00	0.00	9.09	27.27	63.64	0.00	0.00	0.00
Male	21	4.76	38.10	47.62	9.52	0.00	0.00	0.00	46.67	40.00	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	6.25	37.50	43.75	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	21	0.00	33.33	57.14	9.52	0.00	0.00	0.00	41.18	47.06	11.76	0.00	0.00

Hanson 30-1 | Hanson Elementary - 06

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.38	35.71	52.38	9.52	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.44	34.15	53.66	9.76	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	9.09	18.18	54.55	18.18	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	33.33	55.56	11.11	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.17	37.50	50.00	8.33	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	5.56	44.44	38.89	11.11	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	29.17	62.50	8.33	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hanson 30-1 | Hanson Elementary - 06

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	37	2.70	35.14	51.35	10.81	0.00	0.00	3.85	38.46	50.00	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	2.78	33.33	52.78	11.11	0.00	0.00	4.00	40.00	48.00	8.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	9.09	18.18	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	31.25	56.25	12.50	0.00	0.00	9.09	27.27	63.64	0.00	0.00	0.00
Male	21	4.76	38.10	47.62	9.52	0.00	0.00	0.00	46.67	40.00	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	6.25	37.50	43.75	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	21	0.00	33.33	57.14	9.52	0.00	0.00	0.00	41.18	47.06	11.76	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.38	35.71	52.38	9.52	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.44	34.15	53.66	9.76	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	9.09	18.18	54.55	18.18	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	33.33	55.56	11.11	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.17	37.50	50.00	8.33	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	5.56	44.44	38.89	11.11	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	29.17	62.50	8.33	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.